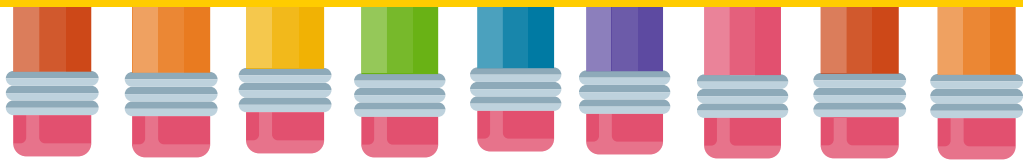


# MUSIC AND FUN IN THE CLASS



Super Simple Songs CD 1, 2,3, Animals.  
Play music in the classroom for various  
occasions. Follow with fun activities.

Music can be very helpful and easy to use. Songs are a great way to teach new language to youngsters. Even when children don't fully understand all the lyrics, they are excited to try to sing along. When you have songs with simple lyrics that kids can dance and do gestures to, the children sing and learn SO quickly.

Continue then with fun activities, I have some great tips for you!

### **Play music to start the lesson**

"Hello!", "Hello Hello!". Start a typical lesson with a welcoming song like "Knock Knock Hello" playing in the background. It signals to the students that it's class time.

### **Play music to signal transitions to the students**

"Clean up," "Make a circle," "Please sit down," etc. children will quickly follow the teacher's directions.

### **Play music in the background**

Do another activity and in the background practice "Days of the Week (1)", "Months Chant (3)", "The Alphabet Song (1)"

### **Play music to manage the energy level of the class**

Sometimes, when a class is full of energy, they need to let it all out before settling down, so play a super active song such as "Walking Walking," "Seven Steps," "Count And Move," "The Hokey Pokey Shake (Sing It)", "We All Fall Down," or "The Pinocchio." When the song is finished, most kids have burned off their excess energy and are ready to settle down and concentrate.

### **Play music to introduce new language**

You can use songs as part of the learning experience for any of the language themes you introduce in class. For example, when teaching about colors, sing "I See Something Blue" and "I See Something Pink." When teaching about shapes sing "The Shape Song". For practicing counting, try "Five Little Monkeys" or "Count And Move." For practicing body parts "Head, shoulders ..." "One little finger", "My Teddy Bear (Animals CD)". For weather try "How is the weather". If you are learning about likes and dislikes, sing "Do You Like Broccoli Ice Cream?" or "Do You Like Spaghetti Yogurt?"

To practice counting listen to "Seven Steps (1)", "One Potato, Two Potatoes (2)", "Counting Bananas (2)".

When you use songs that can be taught through gestures, very little pre-teaching is necessary. Teachers can seat the students in a circle, teach some very simple gestures, and then play the music while everyone follows your gestures. Most kids will sing along right away, but even the kids who aren't ready to sing will be able to participate with gestures.

### **Play music to accompany daily activities**

"Good Morning, Mr. Rooster", "Are You Hungry?", "The Bath Song", "Clean Up", "Put On Your Shoes" , "Good Night To You (1)".

### **Play music to play games**

"Rock Scissors Paper", "Who Took The Cookie", "Eeney Meeney Miney Moe", "Hide And Seek"

### **Play music to make drama**

"Hickory Dickory Dock", "Go Away"

### **Play music and make hand motions**

"The Eensey Weensey Spider", "Wheels on the Bus" , "Twinkle Twinkle"

### **Play music to dance**

"The Hokey Pokey Shake", "Pinocchio", "Bingo"

### **Play music and exercise**

"Let's Go To The ZOO (Animals CD)", "Walking In The Jungle (Animals CD)"

### **Play music to review language**

One of the great things about using music to learn is that people just don't forget songs. In each lesson, try to include a song or two to review language that you have learned previously.

## **Support Your Teaching With Free Resources**

- **Download at** <http://supersimplelearning.com/resource-center>
- **more than:**
- 1000 flashcards
- 120 colouring pages
- 370 worksheets
- 46 games

**Do not stop here.  
Make your classes super  
fun and interesting!**

## Here are some of my Top Class Activities:

### Support Creativity

Use and name things when drawing on paper, cutting, etc. Paint on faces to accompany class activities, make marks when practicing right and left sides.

### Make fun

Exercise. Let stuffed animals have their exercise. Play theatre. Ask "Are you ready?" Let kids scream when they are "YES"!

### Eat and Drink in the Class

And apply the handy conversation.

### Play Games

Stop and Walk, Clapping Games, Simon Says, Jump Rope -rotate let one (or more is the rope long enough) jump and practise counting, days of the week, months (everyone is saying).

### Use All Senses

Game WHAT IS IT?

Touch

Close eyes and just by touching guess the objects.

Taste

Prepare small pieces of apple one with lemon "sour" one with honey "sweet".

Say "close your eyes, open your mouth". And let child say what he tastes.

Smell

Recognize by smelling eg. potatoe from lemon or orange.

See

Draw a picture and child guesses what are you drawing.

Hear

Use objects with specific sounds.

### Make Experiments

Practise left and right with the arrow behind the glass of water.

Explore what is floating or not and learn targeted vocabulary in this process.

Try to make the rainbow in the glass (see videos on youtube).