

# Washing and Exploring “Can You?”

Book 6



- Following the “The Bath Song”
- Playing with the phrase “Can you?”
- Outside exploring the water animals

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## Following the Song

In this lesson we will focus on washing. This topic will provide more opportunities to practice the body parts in a new way. I find very The Bath Song from Super Simple Songs very helpful. It can make the washing time much easier and turn it into a fun game.

Playing and learning: Introducing the body parts and the way we wash them. Following the Bath Song saying:

**“Can you wash your knees?”**  
**“Can you wash your hands?”**

But do not stop there. Invent more lyrics yourself. Children really like to show what they can do and sing along. It is so natural and fun to learn a language when the child can really wash a doll or herself and comment proudly: **“I can wash my feet”**.

*More enjoyable routines with English*

And there is much more to talk about when it comes to washing. Washing hands is part of the daily routine and that is a great chance for small English moments. From my experience it even helps to catch their attention and make the routine more enjoyable and fun.

“Wash your hands now. Can you wash your hands? And you can comment on the whole process and build the vocabulary. **“Yes, use the soap”**. **“Dry your hands with the towel”**.

The phrase “Can you?” is really useful so let’s practice it a little more during the exercise or when playing the balance game. I find the washing tape handy. It is easy to remove and the fun can begin. Ask **“Can you walk on the line?”** or **“Can you jump on the line- forwards, backwards?”**



Can you walk on the line? Is it easy or hard?



Can you stand on one leg? I can, see! Can you?



Can you wash your doll? Now you are washing your doll.



Can you touch the ground? I see you can! Great.

### **The Bath song**

*Can you wash your nose?  
I can wash my nose.*

*Can you wash your face?  
I can wash my face.*

*.....  
(from Super Simple Songs).*

### **Tip for more fun songs:**

*Wash, wash, wash your hands,  
wash your hands with me,  
wash them fast,  
wash them slow,  
wash your hands with me.*

## Playing

There is a nice game I want to share with you that practices body parts and the phrase “can you” some more. It is called the touching game and goes like this. Start the game asking “Are you ready?” “Yes I am. So let’s play”. You may use this phrase to begin any game. Then start the challenge by asking “Can you touch your nose, can you touch your head”, and add some new body parts such as “Can you touch your tummy, can you touch your back”. Add more challenges and try to touch your nose with your toes ....I know I cannot do that. I have tried. Can you? Make up more funny combinations and enjoy your game.

See the touching game card for the useful phrases and all the conversation tips.

Print out the game card if you want to have all the conversation tips at hand and easy to use any time.

Find the summary on the printout cards.

*Let kids  
challenge you:  
Can you ...*

## Outside Exploring

*Describe what  
you see outside  
also in English.*

Now let’s go outside to explore the water and its animals. Our story should give you inspiration for small talk when it comes to water, animals, washing and much more. If something on your trip reminds you or the children of our story take this chance and continue in your English moment for a while. “Look a fish, a big orange fish.”

## Reading Books

Nice book with the interactive story that invites kids to imitate animal movements. Practice asking “Can you do it?” and “I can do it” with the book From Head to Toe by Eric Carle.





## NOTES

# Washing

*During the day:*

**Can you wash your hands?  
Show me, let's go to the bathroom.  
Yes, use the soap.**

**Can you wash your face?  
I can wash my face.  
Your face is wet now.**

**Don't forget to stop the water.**

**Dry your hands with the towel.  
I dry my hands like this.**

*At bedtime:*

**It is time to take a bath.  
Now brush your teeth.  
Great, you are brushing all by  
yourself.**



Mirror, brush and comb, faucet, sink, toothbrush with toothpaste, bathtub, towels, shower, soap, liquid soap.



Wash your hands.  
Now you are washing your hands.

## GAME

# Touch Your Nose

*Start with asking:*

**Are you ready? Yes! (Yes, I am! )  
So lets play the touching game!**

*Say and do encourage to repeat:*

**Touch your nose.  
Touch your head, eyes, ears, knees, toes, ...  
Can you touch your tummy, back?**

*Add some challenge:*

**Can you touch your nose with your toes?  
Can you touch your ear with your knee?  
Can you touch your ear with your shoulder?  
Can you touch your neck with your toes?**

*Switch roles, let your child ask ☺*

**What else, what shall we try? You say.**

*Comment situations:*

**I cannot do that. You can, but I cannot.  
It hurts? Be careful!  
Will you help me? Oh, thank you.  
How many toes do you have?**

*Touch things around you:*

**Touch the window. Touch something blue.**





STORY

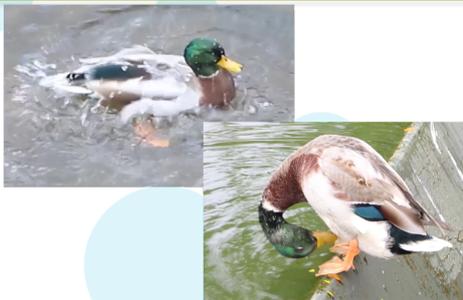
## Water Animals



Look swans and ducks. Swans are big and white. Ducks are smaller and brown. They are drinking water.



The girl in the pink jacket is feeding them with bread. "I want some bread. Give it to me. Yum, yum. Thank you."



I am the duck and I am washing. Wash, wash, wash my tummy.



This is the beautiful white swan. This is a duck. The duck with the green head is the boy. The brown duck is the girl.



What is it there in the water? Two orange fish. And there are a lot of them.